Preferred Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred Pronouns: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professor Blazer

ENGL 1101

Fall 2022

Syllabus Questionnaire

**Familiarize yourself with the following documents.**

1. [the course site](http://alexeblazer.com/Courses/1101/): links to syllabus, assignment prompts, and supporting documents
2. [the GeorgaVIEW site (11:00 a.m. section)](https://gcsu.view.usg.edu/d2l/home/2613755) or [(12:30 p.m. section)](https://gcsu.view.usg.edu/d2l/home/2613579): links to the course packet and assignment dropboxes
3. [the syllabus](https://alexeblazer.com/0000/1101-Syllabus.htm): professor office hours, course description, course materials, assignment grade distribution, course policies, and course schedule

**Check the box below and write any questions you might have. By 5:00 p.m. Wednesday, August 17, return this sheet to the Syllabus Questions dropbox in GeorgiaVIEW > Course Work > Assignments > Syllabus Questions.**

[ ]  I acknowledge receipt of the syllabus and accompanying electronic documents. I have questions about:

1. the course site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. the GeorgiaVIEW site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. the syllabus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For Thursday’s class, read Tzu’s "Encouraging Learning," Seneca’s "On Liberal and Vocational Studies,” and Graff’s Preface and Introduction listed in the** [**course syllabus schedule**](https://alexeblazer.com/0000/1101-Syllabus.htm#Schedule) **and located in Austin’s *Reading the World* and Graff’s *They Say / I Say* as well as the GeorgiaVIEW course packet.**