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| **Peer Response****Paper 2 Draft 1****Summary and Evaluation***Instructions*Complete one peer response sheet for each group member’s paper. Submit to GeorgiaVIEW > Discussions > Paper 2 Group # by the start of class on your peer group’s peer response day. |
| *Writer’s Name and Paper Title**Reviewer’s Name* |
| *Style and Grammar*Does the paper follow the formal and stylistic guidelines of the Modern Language Association? Does it maintain 1-inch margins, a heading, a running header, double-spacing, and 12pt Times New Roman font? Mark grammatical, usage, and typographical computer errors on the paper and return the corrections to the writer. |
| *Thesis and Controlling Idea*What is the paper’s thesis statement?Is the thesis strong, clear, and focused?Does the thesis guide the reader, structure the paper, and control the argument?Does the thesis adequately summarize the *Reading the World* (*RtW*) article and evaluate its idea? |
| *Argument*Does the paper fairly appreciate and accurately summarize the *RtW* article?Does the paper effectively interrogate the key ideas of the *RtW* article? Does the evaluation use appropriate reasoning and evidence to make and support its case?How does the paper provide the writer’s own perspective on the *RtW* article’s main idea? |
| *Organization*Does each paragraph or section advance, support, and/or develop the controlling idea, the thesis?Does each paragraph create and maintain its own internal organization and coherence?Do the paper’s paragraphs and sections build upon and/or follow one another in logical, effective ways?  |
| *Voice*How do you characterize the paper’s voice?Is the voice sufficiently academic and formal, strong and authoritative? |
| *Successes and Weaknesses*Where is the paper most successful? least?What does it do right? Where does it need work?  |
| *Quality and Creativity*Is the paper of sound quality and caliber? |