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| **Peer Response**  **Paper 3 Draft 1**  **Analysis and Argument**  *Instructions*  Complete one peer response sheet for each group member’s paper. Submit to GeorgiaVIEW > Discussions > Paper 3 Group # by the start of class on your peer group’s peer response day. |
| *Writer’s Name and Paper Title*  *Reviewer’s Name* |
| *Style and Grammar*  Does the paper follow the formal and stylistic guidelines of the Modern Language Association?  Does it maintain 1-inch margins, a heading, a running header, double-spacing, and 12pt Times New Roman font?  Mark grammatical, usage, and typographical computer errors on the print out or electronic file and return the corrections to the writer. |
| *Thesis and Controlling Idea*  What is the paper’s thesis statement?  Is the thesis strong, clear, and focused?  Does the thesis guide the reader, structure the paper, and control the argument?  Does the thesis adequately analyze the issue and make an argumentative claim about how that issue functions in America today? |
| *Analysis and Argument*  Does the paper sufficiently break down how the issue functions in America in meaningful ways?  Does the paper make an effective argument that is grounded in the analysis of the issue?  Does the paper effectively use two scholarly sources to support its argument and/or develop its analysis regarding America today? |
| *Organization*  Does each paragraph or section advance, support, and/or develop the controlling idea, the thesis?  Does each paragraph create and maintain its own internal organization and coherence?  Do the paper’s paragraphs and sections build upon and/or follow one another in logical, effective ways? |
| *Voice*  How do you characterize the paper’s voice?  Is the voice sufficiently academic and formal, strong and authoritative? |
| *Successes and Weaknesses*  Where is the paper most successful? least?  What does it do right? Where does it need work? |
| *Quality and Creativity*  Is the paper of sound quality and caliber? |